

# RIO NORTE JUNIOR HIGH ASB

## *Application for Eighth Grade Representative*

**IMPORTANT:** PLEASE READ ALL DIRECTIONS AND REQUIREMENTS BEFORE SIGNING THIS APPLICATION. YOUR SIGNATURE AND A PARENT'S SIGNATURE INDICATES YOUR UNDERSTANDING OF ALL RULES AND EXPECTATIONS. ANY APPLICATION WHICH DOES NOT CONTAIN ALL INITIALS AND SIGNATURES WILL NOT BE CONSIDERED.

FIRST NAME	LAST NAME	8-DIGIT ID#	E-MAIL ADDRESS
STREET ADDRESS	CITY	ZIP CODE	PHONE NUMBER

<b>Thursday, March 24<sup>th</sup> 2:15 p.m.</b>	<ul style="list-style-type: none"> <li>• <b>Deadline for ASB application to be turned in directly to Mr. Powell – Mr. Powell will remain in his classroom until 2:15 p.m. on the day of the deadline. If your application is not turned in by 2:15 p.m. on this day, it will not be accepted</b></li> </ul>
Monday, March 28 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Eligibility check; Mr. Powell will verify that you hold a 3.0 GPA or higher; teachers turn in recommendation forms to Mr. Powell</li> </ul>
Thursday, March 31 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Eligible eighth grade candidates interviewed between 2:15 p.m. and 4:00 p.m.</li> <li>• ASB selection results posted by 5:00 p.m. on April 1<sup>st</sup></li> </ul>
Wednesday, April 6 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Newly-selected ASB meeting, lunch, Room P-2 (lunch and beverages will be provided; please arrive promptly)</li> <li>• A more complete summer schedule will be given</li> </ul>
Sat, April 16 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Incoming Seventh grade interview process, 7:30 a.m. to 3:00 p.m.</li> </ul>

In applying to be a part of Rio Norte ASB, please consider the following:

1. All eighth grade positions will be for a full school year. However, all students selected will be subject to quarterly review. If any ASB student does not fulfill the requirements of a student leader, that student may be dismissed from ASB and reassigned to a different elective.
2. Selections for Rio Norte ASB will be based on an index of the teacher recommendation, application and interview.
3. Applicants who are new to ASB, and who pass the application screening and teacher recommendation screening, will be invited to a group exercise interview. The interview will be held at the time and date listed above. You are encouraged to dress appropriately and be prepared to speak in front of a panel consisting of Mr. Powell, another teacher, an administrator, the ASB President, and the ASB Vice-President. If you have a schedule conflict with this day and are unable to interview, please notify Mr. Powell in advance so we may make alternate arrangements for your assessment as a candidate for ASB.
4. Your application must be submitted IN PERSON to Mr. Powell in room P-2.

*Please read each of the following statements and sign your initials after each statement:*

1. All officers must uphold the high standards of Rio Norte ASB and represent the school with dignity, pride, and integrity. Appointed officers are both leaders and role models. I understand that any student not maintaining high personal, academic, and behavioral standards both on and off campus may forfeit his/her office. \_\_\_\_\_
2. I understand that part of integrity means being honest about my place of residence, and that I must reside within the attendance boundaries for Rio Norte. If I do not, my parents must apply for and be accepted for a transfer before I can be in Rio Norte ASB. \_\_\_\_\_
3. I understand that my job description may include working to set-up, implement, and clean-up summer activities, back-to-school night, assemblies, school dances, fundraisers, lunchtime activities, open house, awards nights, and all other ASB activities. \_\_\_\_\_
4. I understand that sometimes the set-up or clean-up of activities on campus may occasionally cause me to miss all or part of another class, and that I am still responsible for all the work missed during that time. I also understand that some activities require working before school, at brunch, at lunch, or outside of the school day. \_\_\_\_\_
5. I understand that I currently must hold (according to the 3<sup>rd</sup> quarter report card), and I agree to maintain, at least a 3.0 grade point average (GPA) throughout my term. I understand that failure to maintain a 3.0 GPA will disqualify me from ASB. \_\_\_\_\_  
**My 3<sup>rd</sup> quarter report card GPA is \_\_\_\_\_ (example: 3.67)**
6. I understand that if I am appointed, I must enroll in the Student Government class as my elective for the year. Failure to enroll in the Student Government class will result in forfeiture of office. \_\_\_\_\_
7. I understand that as a member of ASB, a large part of my grade consists of service projects on- and off-campus performed outside the regular school day, and that I will need to complete a certain number of these projects each quarter in order to maintain my grade in ASB. \_\_\_\_\_
8. I understand that I must get four out of my six current teachers to fill out a Teacher Evaluation Form. These forms should NOT come back to me, but instead will go directly from each teacher to Mr. Powell. I understand it is my responsibility to follow up and ensure that each teacher has turned in my Evaluation Form. I also understand that writing a thank-you note to each teacher for taking the time to evaluate me is a good practice to begin now, as I will need it when I am applying for scholarships and to colleges in the future. \_\_\_\_\_
9. I understand that ASB contains an academic leadership component that may require homework, projects, and class presentations. \_\_\_\_\_

*I hereby agree to all of the above statements and indicate such by signing below:*

Student signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/guardian signature \_\_\_\_\_ Date \_\_\_\_\_

# RIO NORTE JUNIOR HIGH ASB

## STATEMENT OF CONFIDENCE

Students who wish to apply as leadership representatives need to demonstrate that they can represent the voice and beliefs of the student body of Rio Norte. It is important that student leaders are approachable and friendly. In the spaces below, the candidate must obtain the signatures of **Forty five** members of their current class of seventh graders who believe the candidate would be suitable to be in Rio Norte ASB. By signing below, students agree that the candidate has the necessary qualities, in their opinion, to serve as a student leader both on and off the Rio Norte campus. Extra spaces are provided in the event that a student accidentally signs your form twice, or in the event someone signs as "Johnny Depp" or "Mickey Mouse" or the like.

Signatures **MAY NOT** be obtained during class time. Any students passing signature forms around during class time or otherwise causing a classroom disruption are subject to disqualification.

#	PRINT NAME	STUDENT ID#	SIGN NAME
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			

**RIO NORTE JUNIOR HIGH ASB**  
**STATEMENT OF CONFIDENCE**  
***SIGNATURES CONTINUED***

26.			
27.			
28.			
29.			
30.			
31.			
32.			
33.			
34.			
35.			
36.			
37.			
38.			
39.			
40.			
41.			
42.			
43.			
44.			
45.			
46.			
47.			
48.			
49.			
50.			

# RIO NORTE JUNIOR HIGH ASB

## ALL ABOUT ME

**Directions:** Please explain below who you are and why you would like to join Rio Norte ASB. Be sure to include leadership experience that you have already had and ideas for projects you would like to see Rio Norte take on in the next school year. If you type your response on a separate sheet of paper, please keep your entire answer to no more than one page.

Optional Picture Here.

Meeting so many applicants is such a short period of time makes it challenging to put the all the right names with the right faces. It's helpful if we have a picture of you to go along with your application. All pictures will only be used for the purposes stated above.

# RIO NORTE JUNIOR HIGH ASB TEACHER EVALUATION FORM

STUDENT SHOULD FILL THIS BOX OUT BEFORE HANDING TO THE TEACHER. ALL OTHER INFORMATION IS FILLED OUT BY EVALUATING TEACHER.

Student name: \_\_\_\_\_ Student ID# \_\_\_\_\_

Teacher name: \_\_\_\_\_

**Directions:** Please score the candidate whose name appears above on the following criteria. These scores count for a good portion of the selection score index, so your **honest assessment** of this student is taken very seriously. While comments are not required, they can prove enormously helpful in a very competitive process such as this.

**DO NOT GIVE THIS BACK TO THE STUDENT.** Your individual scores and comments are NEVER shown to the student or parents, to maintain confidentiality. Students may only request to see their average score from all evaluating teachers. Please return this to Chad Powell by **Friday, May 1<sup>st</sup>**. Thank you so much for your time.

Characteristic	Score (1-5)
Student enthusiastically participates in class activities and discussions	
Student takes initiative and shows self-motivation	
Student shows respect for both adults and peers	
Student demonstrates emotional maturity	
Student is on time to class and turns assignments in on time	
Student is trustworthy and honest	
Student is kind and caring to others in both words and actions	
Student works well as a member of a team	
Student is a positive leader in class	
"Gut feeling" – on a scale of 1-5, what is this student's overall ASB potential?	

### GUIDE FOR SCORING ASB CANDIDATES

**1 means** - the student never or hardly ever displays the characteristic at all

**2 means** - the student displays the characteristic less than what is expected of an average ASB student

**3 means** - the student displays the characteristic as expected of an average ASB student

**4 means** - the student displays the characteristic more often than expected of an average ASB student

**5 means** - the student displays the characteristic at the very highest level; this student serves as a clear example to others in this particular area, and few others match this student's excellence in this area

**"N/A" means** - the student may or may not display this characteristic, but you have not had a chance to observe it in your particular class setting; a score of "n/a" **will not** factor into the student's final score index

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Teacher signature: \_\_\_\_\_

# RIO NORTE JUNIOR HIGH ASB TEACHER EVALUATION FORM

STUDENT SHOULD FILL THIS BOX OUT BEFORE HANDING TO THE TEACHER. ALL OTHER INFORMATION IS FILLED OUT BY EVALUATING TEACHER.

Student name: \_\_\_\_\_ Student ID# \_\_\_\_\_

Teacher name: \_\_\_\_\_

**Directions:** Please score the candidate whose name appears above on the following criteria. These scores count for a good portion of the selection score index, so your **honest assessment** of this student is taken very seriously. While comments are not required, they can prove enormously helpful in a very competitive process such as this.

**DO NOT GIVE THIS BACK TO THE STUDENT.** Your individual scores and comments are NEVER shown to the student or parents, to maintain confidentiality. Students may only request to see their average score from all evaluating teachers. Please return this to Chad Powell by **Friday, May 1<sup>st</sup>**. Thank you so much for your time.

Characteristic	Score (1-5)
Student enthusiastically participates in class activities and discussions	
Student takes initiative and shows self-motivation	
Student shows respect for both adults and peers	
Student demonstrates emotional maturity	
Student is on time to class and turns assignments in on time	
Student is trustworthy and honest	
Student is kind and caring to others in both words and actions	
Student works well as a member of a team	
Student is a positive leader in class	
"Gut feeling" – on a scale of 1-5, what is this student's overall ASB potential?	

**GUIDE FOR SCORING ASB CANDIDATES**

**1 means** – the student never or hardly ever displays the characteristic at all

**2 means** – the student displays the characteristic less than what is expected of an average ASB student

**3 means** – the student displays the characteristic as expected of an average ASB student

**4 means** – the student displays the characteristic more often than expected of an average ASB student

**5 means** – the student displays the characteristic at the very highest level; this student serves as a clear example to others in this particular area, and few others match this student's excellence in this area

**"N/A" means** – the student may or may not display this characteristic, but you have not had a chance to observe it in your particular class setting; a score of "n/a" **will not** factor into the student's final score index

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Teacher signature: \_\_\_\_\_

# RIO NORTE JUNIOR HIGH ASB TEACHER EVALUATION FORM

STUDENT SHOULD FILL THIS BOX OUT BEFORE HANDING TO THE TEACHER. ALL OTHER INFORMATION IS FILLED OUT BY EVALUATING TEACHER.

Student name: \_\_\_\_\_ Student ID# \_\_\_\_\_

Teacher name: \_\_\_\_\_

**Directions:** Please score the candidate whose name appears above on the following criteria. These scores count for a good portion of the selection score index, so your **honest assessment** of this student is taken very seriously. While comments are not required, they can prove enormously helpful in a very competitive process such as this.

**DO NOT GIVE THIS BACK TO THE STUDENT.** Your individual scores and comments are NEVER shown to the student or parents, to maintain confidentiality. Students may only request to see their average score from all evaluating teachers. Please return this to Chad Powell by **Friday, May 1<sup>st</sup>**. Thank you so much for your time.

Characteristic	Score (1-5)
Student enthusiastically participates in class activities and discussions	
Student takes initiative and shows self-motivation	
Student shows respect for both adults and peers	
Student demonstrates emotional maturity	
Student is on time to class and turns assignments in on time	
Student is trustworthy and honest	
Student is kind and caring to others in both words and actions	
Student works well as a member of a team	
Student is a positive leader in class	
"Gut feeling" – on a scale of 1-5, what is this student's overall ASB potential?	

**GUIDE FOR SCORING ASB CANDIDATES**

**1 means** – the student never or hardly ever displays the characteristic at all

**2 means** – the student displays the characteristic less than what is expected of an average ASB student

**3 means** – the student displays the characteristic as expected of an average ASB student

**4 means** – the student displays the characteristic more often than expected of an average ASB student

**5 means** – the student displays the characteristic at the very highest level; this student serves as a clear example to others in this particular area, and few others match this student's excellence in this area

**"N/A" means** – the student may or may not display this characteristic, but you have not had a chance to observe it in your particular class setting; a score of "n/a" **will not** factor into the student's final score index

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Teacher signature: \_\_\_\_\_

# RIO NORTE JUNIOR HIGH ASB TEACHER EVALUATION FORM

STUDENT SHOULD FILL THIS BOX OUT BEFORE HANDING TO THE TEACHER. ALL OTHER INFORMATION IS FILLED OUT BY EVALUATING TEACHER.

Student name: \_\_\_\_\_ Student ID# \_\_\_\_\_

Teacher name: \_\_\_\_\_

**Directions:** Please score the candidate whose name appears above on the following criteria. These scores count for a good portion of the selection score index, so your **honest assessment** of this student is taken very seriously. While comments are not required, they can prove enormously helpful in a very competitive process such as this.

**DO NOT GIVE THIS BACK TO THE STUDENT.** Your individual scores and comments are NEVER shown to the student or parents, to maintain confidentiality. Students may only request to see their average score from all evaluating teachers. Please return this to Chad Powell by **Friday, May 1<sup>st</sup>**. Thank you so much for your time.

Characteristic	Score (1-5)
Student enthusiastically participates in class activities and discussions	
Student takes initiative and shows self-motivation	
Student shows respect for both adults and peers	
Student demonstrates emotional maturity	
Student is on time to class and turns assignments in on time	
Student is trustworthy and honest	
Student is kind and caring to others in both words and actions	
Student works well as a member of a team	
Student is a positive leader in class	
"Gut feeling" – on a scale of 1-5, what is this student's overall ASB potential?	

### GUIDE FOR SCORING ASB CANDIDATES

**1 means** – the student never or hardly ever displays the characteristic at all

**2 means** – the student displays the characteristic less than what is expected of an average ASB student

**3 means** – the student displays the characteristic as expected of an average ASB student

**4 means** – the student displays the characteristic more often than expected of an average ASB student

**5 means** – the student displays the characteristic at the very highest level; this student serves as a clear example to others in this particular area, and few others match this student's excellence in this area

**"N/A" means** – the student may or may not display this characteristic, but you have not had a chance to observe it in your particular class setting; a score of "n/a" **will not** factor into the student's final score index

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Teacher signature: \_\_\_\_\_